



Job Title:	Wellness & Recovery Services Intern	Job Category:	Undergraduate Internship
Department/Group:	Psychiatric Rehabilitation Center	Supervision:	Ali Theis
Location:	Boston University	Travel Required:	N/A

Job Description

INTERN ROLE

The Wellness & Recovery Services Division at the Center for Psychiatric Rehabilitation at Boston University, cpr.bu.edu/wellness-and-recovery-services/ is an inspiring, educational environment for both the students who participate in the programs as well as the graduate interns who support student learning.

In this one-year placement, intern, will gain hands-on, practical experience teaching, facilitating, and training in the field of psychiatric rehabilitation in the Wellness and Recovery Services Division: Recovery Education Programs (REP). REP is an adult education program that offers participants the opportunity to choose a range of wellness courses that support their recovery and choose, get, and keep meaningful roles of their choice.

Undergraduate interns are responsible for engaging students affirmatively and skillfully across social, cultural, and philosophical differences through teaching, advising, and advocating. We seek candidates with diversity of experience and perspectives.

MAIN RESPONSIBILITIES:

- 1) Assisting or Co-Facilitator in REP Classes
 - a. Interns are assigned to be a teacher’s assistance or co-facilitator in classes there is room for growth in this role as decided by the intern, supervisor, and lead instructor. This role is often less concrete and therefore can be more challenging, it entails keeping students on task as needed, engaging them in the class activity, redirecting them through empathy and other UDL teaching pedagogies. Provide one-on-one support and instruction around program-related assignments. Orient students who come in late to tasks and miss material. Responding to students who seems to be in distress or distracted in the classroom. Your role also includes knowing what the lesson is for the day and assisting with leading icebreakers, activities, taking attendance, setting up room, providing feedback on class curricula, observing, etc.
- 2) Attend All-Service Staff Meeting
 - a. These staff meetings provide a framework for the work, values and roles we assume here at the center and additional provide trainings and collaborative learning experiences for the Interns.

QUALIFICATIONS AND EDUCATION REQUIREMENTS

Preferred Junior or Senior year Undergraduate, interested in relevant field of Mental Health Counseling, Social Work, Special Education, Public Health, etc.

PREFERRED SKILLS

Working Style: Ability to work well in teams and individually, self-directed, curious learner, ability to receive and give implement constructive feedback and then implement said feedback or strategize on how to.

Flexibility: this role is fast paced and often requires the intern to be adaptable to in the moment changes

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<https://cpr.bu.edu/wellness-and-recovery-services/>



Innovative: These programs are constantly evolving and growing, we ask the interns to learn about what is currently being done and then share in the development and growth of these ideas

Communication: We here at the center have an open-door policy to our students and staff, this often means non-structured pop in meetings with students, staff and other interns is also a part of the daily work.

ADDITIONAL NOTES

As a higher-ed placement we have a semester-based programming, therefore this internship is available for a one semester or an academic year long placement