Boston University College of Health & Rehabilitation Sciences: Sargent College

Center for Psychiatric Rehabilitation

Stephanie Cummings, Recovery Center Manager Recovery Services Division 940 Commonwealth Avenue West Boston, Massachusetts 02215 T 617-353-1124 F 617-353-7700

stephc13@bu.edu cpr.bu.edu



COLLEGE MENTAL HEALTH PROGRAMS APPLICATION

Please complete all parts of this application, and fax it to Stephanie Cummings at (617) 353-7700. If you have questions about the application process or College Mental Health Programs at the Center for Psychiatric Rehabilitation, please contact Courtney Joly-Lowdermilk at (617) 483-3827 or cjoly@bu.edu.

	P	ART 1: REQUEST F	OR PROGRAM	
PROGRAM:	□ NITEO Core	□ NITEO Activities	□ College Coaching	
SEMESTER:	□ Fall	□ Spring	□ Summer	Year:
	P/	ART 2: CONTACT I	NFORMATION	
Name:				
	[Last Name]		[First]	[Middle Initial]
Home* Address:				
	[Street]		[Apartment/Suite Number]	
	[City/Town]		[State]	[Zip Code]
Campus* Address:				
	[Street]		[Apartment/Suite Number]	
	[City/Town]		[State]	[Zip Code]
Phone:				
	[Cell]		[Other]	
Birthday:			Pronouns:	
[I	Month] [Day] [Year]		[e.g. she/her/hers]

College Mental Health Programming uses individual and group email, text, Skype, Zoom, and FaceTime messaging to communicate with students. These are not secure modes of communication.

If you would prefer to not communicate using these modes, check the box here: □

PART 3: DEMOGRAPHIC INFORMATION

1. What is your gender identity?	
□ Female	□ Agender
□ Male	☐ Other (please specify):
☐ Female to male transgender (FTM)	☐ Prefer not to answer
☐ Male to female transgender (MTF)	
2. What is your race?	
☐ Hispanic or Latino	☐ Asian/Pacific Islander
□ Black or African American	□ Other (please specify):
□ White	□ Prefer not to answer
□ Native American or American Indian	
3. What is the highest degree or level of school you have comp	pleted?
□ Some High School / GED	□ 4-Year College Degree (BA, BS)
☐ High School Diploma/GED	□ Some Graduate Coursework
☐ Some Undergraduate Coursework	☐ Graduate Degree (e.g. MA, MFA, PhD, MD)
□ 2-Year College Degree (Associates)	□ Other (please specify):
4. What is your current marital status?	
☐ Single/NeverMarried	□ Divorced
□ Married	□ Widowed
□ Separated	□ Prefer not to answer
5. What is your current employment/ volunteer status?	
☐ Employed Full-time (40+ hours per week)	□ Volunteer Full-time (25+hours a week)
☐ Employed Part-time (1-39 hours per week)	□ Volunteer Part-time (1-20 hours a week)
	□ Unemployed
6. What is your current religious affiliation?	
□ Christianity	□ Agnosticism
□ Judaism	□ Unaffiliated
□ Buddhism	□ Other (please specify):
□ Islam	□ Prefer not to answer
□ Hinduism	
7. Military Status:	
□ No, Military Service	□ Armed Forces
□ National Guard	□ Other (please specify):
8. Citizenship Status	
□ U.S Citizen	□ Permanent Resident
□ Non-resident Allen- Visa typeExp. Date:	
9. What is your sexual identity?	
☐ Heterosexual, or straight	□ Other (please specify):
☐ Homosexual – gay or lesbian	□ Prefer not to answer
□ Bisexual	□ Asexual

PART 4: EDUCATION

1.	. Name of High School:						
2.	What is your current enrollment status incollege? (e.g. enrolled, medical leave)						
3.	Name of college you most recently attended/ currently attend:						
4.	Names of other colleges you have attended:						
5.	What was the last semester you were enrolled inclasses?						
6.	How many classes/credits did you attempt in you	ur last semester?					
7.	How many classes/credits did you complete during	ng that semester?					
8.	If you are on a leave, for what reasons are you ta	aking time away?					
9.	What is your major/area of study?						
10.	Check the programs/assistance/services you used	d at your college/university:					
	□ Individual counseling	☐ Support from the writing studio					
	☐ Group counseling	$\hfill\Box$ Accommodations through the disability services office					
	☐ Drug/alcohol education/support programing	□ Academic/life coaching					
	□ Campus housing	□ Academic advising					
	☐ Tutoring in content areas (e.g. engineering)	☐ Financial aid/scholarships					
11.	11. If you received academic/life coaching, with whom did you meet and how regularly?						
12.	12. If you used accommodations through disability services, what were they?						
13.	3. What would you identify as your strengths in the classroom?						
14.	4. What are some barriers you may have experienced in the classroom?						

PART 5: SKILLS ASSESSMENT

Below are lists of tasks and skills important for social, emotional, and academic wellness. Check the box that best describes your strengths and challenges in various settings.

1. Social & Interpersonal Wellness

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
Being a member of a group is important to me					
I tend to engage in discussions when I'm with others					
I feel a part of the school community					
I connect easily with my same-age peers					
I am satisfied with my social life					
I know when to advocate for help					
I feel comfortable explaining my health leave to friends					

2. Physical Wellness

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I keep a regular sleep routine					
I maintain a healthy diet					
I keep a daily hygiene schedule					
I take my medication as prescribed					
I access medical care when needed					
I exercise regularly					
I take breaks during the working day/while studying					
I am can predict when my symptoms will increase					

3. Communication Skills

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I speak in an appropriate volume					
I find others are able to comprehend what I say/do					
I am comfortable advocating for help					
I am respectful while others speak					
It is easy for me to understand what others say/do					
I tend to talk too much					
I feel comfortable engaging in small talk					

4. Behavior

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I mostly think prior to acting					
I am able to follow through on responsibilities					
I am able to accept responsibility for my mistakes					
Sometimes my behavior seems strange to others					
I often "lose time"					
I have healthy coping strategies to manage stress					
I have abused substances					

5. Medication

		Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
M	y medication(s) make(s) me drowsy					
	My medication(s) blur(s) my vision					
	I am often thirsty					
Му	medication(s) effect(s) my thinking					
I feel d	comfortable being on medication(s)					

6. Thinking/Learning

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I am able to concentrate for long periods of time					
I am easily distracted					
I am able to quickly learn and retrieve new information					
I shift my attention between tasks easily					
I can easily make decisions					
I am organized					
I usually have the energy to do my work					
I excel at working on tight deadlines					
I am flexible with unexpected changes					
I feel comfortable getting called on in class					

7. Emotional Wellbeing

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I manage my worries well					
I remove myself from uncomfortable situations					
I am comfortable when others express strong feelings					
My reactions often match others'					
I am comfortable telling others how I feel					
I accept as much responsibility as I can handle					
I monitor my symptoms well					
I include my treatment team when making decisions about school or work					
I communicate with my spiritual advisor/rabbi/priest/other regularly					
My treatment team is helpful					

8. Resource Needs

in Nessande Needs					
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I have a secure income to cover the cost of transportation to/from the Center					
I have a secure income to pay for meals					
One of my goals is to find a/a new health care provider					
I have a place where I can effectively study/work					
My housing situation is stable					
One of my goals is to find housing/new housing					
One of my goals is to connect with a provider/disability services at my school					

PART 6: GOALS & INTERESTS 1. List your top 3 academic priorities (e.g. transfer to a new college, finish/submit incomplete work)? 2. What are your career goals or interests (e.g. thinking about studying philosophy)? 3. What are your personal/lifegoals (e.g. join a band, start dating)? 4. What skills do you want to work on in our college wellness programs (e.g. make friends, practice test-taking)? 5. . What interests you about joining the College Mental Health Programs?

6. What worries you about joining the College Mental Health Programs?			
7. Please identify your interests in	the following domains: What are your favorite activities, pastimes, hobbies?		
Physical:			
Social:			
Leisure:			
Leisure:			
Spirituality:			
PA	RT 7: PARENT/GUARDIAN INFORMATION		
	Parent/Guardian 1		
Name:			
Relationship to Student:			
Address:			
Phone (Primary):	Phone (Secondary):		
Email:			
	Parent/Guardian 2		
Name:			
Relationship to Student:			
Address:			
Phone (Primary):	Phone (Secondary):		
Email:			

P.	ART 8: EMERGENCY CONTACT
Name:	
Relationship to Student:	
Address:	
Phone (Primary):	Phone (Secondary):
Email:	
PAI	RT 9: PROFESSIONAL SUPPORTS
	Primary Care Physician
Name:	
Medical Facility/Clinic/Program:	
Address:	
Phone (Primary):	
Phone (Secondary):	
Email:	
	Psychiatrist
Name:	
Medical Facility/Clinic/Program:	
Address:	
Phone (Primary):	
Phone (Secondary):	
Email:	
	Therapist or Counselor
Name (Primary contact):	Therapist of Courseion
Counseling Service:	
Address:	
Phone (Primary):	
Phone (Secondary):	
Email:	

College/University Behavioral Health	
Name (Primary contact):	
Counseling Service:	
Address:	
Phone (Primary):	
Phone (Secondary):	
Email:	
Vocational or Employment Coach	
Name (Primary contact):	
Counseling Service:	
Address:	
Phone (Primary):	
Phone (Secondary):	
Email:	

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MEDICAL AND PSYCHIATRIC FORM	
Patient's Full Name:	
Physician/Psychiatrist Full Name:	
Medical Facility/Clinic/Program:	
Date of Last Examination/Assessment:	
Diagnoses:	
Full DSM or ICD-10 Code(s):	
Initial date of diagnosis:	Date of Last Clinical Contact:
Psychiatri	c or Other Medication(s)
Physician/Psychiatrist's Signature:	Date: