**Boston University** College of Health & Rehabilitation Sciences: Sargent College Center for Psychiatric Rehabilitation



Stephanie Cummings, Recovery Center Manager Recovery Services Division 940 Commonwealth Avenue West Boston, Massachusetts 02215 T 617-353-1124 F 617-353-7700 <u>stephc13@bu.edu</u> <u>cpr.bu.edu</u>

COLLEGE MENTAL HEALTH PROGRAMS APPLICATION

Please complete all parts of this application, and fax it to Stephanie Cummings at (617) 353-7700. If you have questions about the application process or College Mental Health Programs at the Center for Psychiatric Rehabilitation, please contact Courtney Joly-Lowdermilk at (617) 483-3827 or cjoly@bu.edu.

## **PART 1: REQUEST FOR PROGRAM**

PROGRAM:	INITEO Core	NITEO Activities	College Coaching	
SEMESTER:	🗆 Fall	□ Spring	Summer	Year:
	РА	RT 2: CONTACT IN	NFORMATION	
Name:				
	[Last Name]		[First]	[Middle Initial]
Home* Address:				
	[Street]		[Apartment/Suite Number]	
	[City/Town]		[State]	[Zip Code]
Campus* Address:				
	[Street]		[Apartment/Suite Number]	
	[City/Town]		[State]	[Zip Code]
Phone:				
	[Cell]		[Other]	
Birthday:			ronouns:	
٦]	Month] [Day] [Y	ear]		[e.g. she/her/hers]
Email:				

College Mental Health Programming uses individual and group email, text, Skype, and FaceTime messaging to communicate with students. These are not secure modes of communication.

If you would prefer to not communicate using these modes, check the box here:  $\square$ 

# PART 3: DEMOGRAPHIC INFORMATION

1. What is your gender identity?	
Female	Agender
Male	Other (please specify):
Female to male transgender (FTM)	Prefer not to answer
Male to female transgender (MTF)	
2. What is your race?	
🗆 Hispanic or Latino	Asian/Pacific Islander
🗆 Black or African American	Other (please specify):
U White	Prefer not to answer
Native American or American Indian	
3. What is the highest degree or level of school you have comp	leted?
Some HighSchool/GED	4-Year College Degree (BA, BS)
High School Diploma/GED	Some Graduate Coursework
Some Undergraduate Coursework	Graduate Degree (e.g. MA, MFA, PhD, MD)
2-Year College Degree (Associates)	Other (please specify):
4. What is your current marital status?	
Single/NeverMarried	Divorced
Married	Widowed
Separated	Prefer not to answer
5. What is your current employment/ volunteerstatus?	
□ Employed Full-time (40+ hours per week)	Volunteer Full-time (25+ hours a week)
□ Employed Part-time (1-39 hours per week)	□ Volunteer Part-time (1-20 hours a week)
	□ Unemployed
6. What is your current religious affiliation?	
Christianity	Agnosticism
🗆 Judaism	Unaffiliated
🗆 Buddhism	Other (please specify):
🗆 Islam	Prefer not to answer
🗆 Hinduism	
7. Military Status:	
No, Military Service	Armed Forces
National Guard	Other (please specify):
8. Citizenship Status	
🗆 U.S Citizen	PermanentResident
Non-resident Allen- Visa type Exp. Date:	
9. What is your sexual identity?	
Heterosexual, or straight	Other (please specify):
□ Homosexual – gay or lesbian	Prefer not to answer
□ Bisexual	Asexual

# **PART 4: EDUCATION**

1.	Name	of	High	School:	_
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2.	What is your current	enrollment status	in college? (e.g.	enrolled.	medical leave)	
<b>~</b> .	what is your current	. emonnent status	medlege: (e.g.	emoneu,	medical leave	

3. Name of college you most recently attended/ currently attend: \_\_\_\_\_\_

4. Names of other colleges you have attended:

5. What was the last semester you were enrolled inclasses? \_\_\_\_\_\_

6. How many classes/credits did you attempt in your last semester?

7. How many classes/credits did you complete during that semester?

8. If you are on a leave, for what reasons are you taking time away?

## 9. What is your major/area of study? \_\_\_\_\_\_

## 10. Check the programs/assistance/services you used at your college/university:

Individual counseling	Support from the writing studio
Group counseling	$\hfill\square$ Accommodations through the disability services office
Drug/alcohol education/support programing	Academic/life coaching
Campus housing	Academicadvising
Tutoring in content areas (e.g. engineering)	Financial aid/scholarships

11. If you received academic/life coaching, with whom did you meet and how regularly?

## 12. If you used accommodations through disability services, what were they?

## 13. What would you identify as your strengths in the classroom?

### 14. What are some barriers you may have experienced in the classroom?

# **PART 5: SKILLS ASSESSMENT**

Below are lists of tasks and skills important for social, emotional, and academic wellness. Check the box that best describes your strengths and challenges in various settings.

## 1. Social & Interpersonal Wellness

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
Being a member of a group is important to me					
I tend to engage in discussions when I'm with others					
I feel a part of the school community					
I connect easily with my same-age peers					
I am satisfied with my social life					
I know when to advocate for help					
I feel comfortable explaining my health leave to friends					

## 2. Physical Wellness

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I keep a regular sleep routine					
l maintain a healthy diet					
I keep a daily hygiene schedule					
I take my medication as prescribed					
l access medical care when needed					
l exercise regularly					
I take breaks during the working day/while studying					
I am can predict when my symptoms will increase					

## 3. Communication Skills

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I speak in an appropriate volume					
I find others are able to comprehend what I say/do					
I am comfortable advocating for help					
I am respectful while others speak					
It is easy for me to understand what others say/do					
I tend to talk too much					
I feel comfortable engaging in small talk					

# Strongly<br/>DisagreeDisagreeUndecidedAgreeStrongly<br/>AgreeI mostly think prior to acting<br/>I am able to follow through on responsibilitiesIIIIII am able to follow through on responsibilitiesIIIIIIII am able to accept responsibility for my mistakes<br/>Sometimes my behavior seems strange to others<br/>I often "lose time"II<

## 5. Medication

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
My medication(s) make(s) me drowsy					
My medication(s) blur(s) my vision					
I am often thirsty					
My medication(s) effect(s) my thinking					
I feel comfortable being on medication(s)					

## 6. Thinking/Learning

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I am able to concentrate for long periods of time					
I am easily distracted					
I am able to quickly learn and retrieve new information					
I shift my attention between tasks easily					
I can easily make decisions					
l am organized					
l usually have the energy to do my work					
I excel at working on tight deadlines					
I am flexible with unexpected changes					
I feel comfortable getting called on in class					

## 7. Emotional Wellbeing

J	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I manage my worries well					
I remove myself from uncomfortable situations					
I am comfortable when others express strong feelings					
My reactions often match others'					
I am comfortable telling others how I feel					
I accept as much responsibility as I can handle					
I monitor my symptoms well					
I include my treatment team when making decisions about school or work					
l communicate with my spiritual advisor/rabbi/priest/other regularly					
My treatment team is helpful					

## 8. Resource Needs

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
I have a secure income to cover the cost of transportation to/from the Center					
I have a secure income to pay for meals					
One of my goals is to find a/a new health care provider					
I have a place where I can effectively study/work					
My housing situation is stable					
One of my goals is to find housing/new housing					
One of my goals is to connect with a provider/disability services at my school					

# PART 6: GOALS & INTERESTS

1. List your top 3 academic priorities (e.g. transfer to a new college, finish/submit incomplete work)?

2. What are your career goals or interests (e.g. thinking about studying philosophy)?
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3. What are your personal/lifegoals (e.g. join a band, start dating)?

4. What skills do you want to work on in our college wellness programs (e.g. make friends, practice test-taking)?

5. . What interests you about joining the College Mental Health Programs?

## 7. Please identify your interests in the following domains: What are your favorite activities, pastimes, hobbies?

**Physical:** 

Social:

Leisure:

Spirituality:

PART 7: PARENT/GUARDIAN INFORMATION			
Parent/Guardian 1			
Name:			
Relationship to Student:			
Address:			
Phone (Primary):	Phone (Secondary):		
Email:			
Parent/Guardian 2			
Name:			
Relationship to Student:			
Address:			
Phone (Primary):	Phone (Secondary):		
Email:			

# PART 8: EMERGENCY CONTACT

Name:

Relationship to Student:

Address:

Phone (Primary):

Phone (Secondary):

Email:

# PART 9: PROFESSIONAL SUPPORTS

Primary Care Physician
Name:
Medical Facility/Clinic/Program:
Address:
Phone (Primary):
Phone (Secondary):
Email:

Psychiatrist		
Name:		
Medical Facility/Clinic/Program:		
Address:		
Phone (Primary):		
Phone (Secondary):		
Email:		

Therapist or Counselor		
Name (Primary contact):		
Counseling Service:		
Address:		
Phone (Primary):		
Phone (Secondary):		
Email:		

College/University Behavioral Health				
Name (Primary contact):				
Counseling Service:				
Address:				
Phone (Primary):				
Phone (Secondary):				
Email:				
Vocational or Emp	ployment Coach			
Name (Primary contact):				
Counseling Service:				
Address:				
Phone (Primary):				
Phone (Secondary):				
Email:				

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# **MEDICAL AND PSYCHIATRIC FORM**

Patient's Full Name:

Physician/Psychiatrist Full Name:

Medical Facility/Clinic/Program:

Date of Last Examination/Assessment:

**Diagnoses:** 

Full DSM or ICD-10 Code(s):

Initial date of diagnosis:

Date of Last Clinical Contact:

**Psychiatric or Other Medication(s)** 

**Physician/Psychiatrist's Signature:** 

Date: