

## October 2015 eCast

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### **Boston University Postdoctoral Research Fellowship**

A two-year postdoctoral research fellowship program in psychiatric rehabilitation and vocational recovery from serious mental illnesses will begin **April 1<sup>st</sup>, 2016** at the Center for Psychiatric Rehabilitation at Boston University. Didactic seminars, extensive research practicum and annual stipend of \$40,000 are included in the fellowship.

**Applications are due December 1<sup>st</sup>, 2015.** Contact: Dr. Zlatka Russinova at [\(617\) 353-3549](tel:6173533549) or [zlatka@bu.edu](mailto:zlatka@bu.edu). More detail about the fellowship program is available at [/research/postdoctoral-research](#)

### **Online course on Job Development and Job Retention for Persons in Recovery**

A course for Employment Specialists, Rehabilitation Counselors, Vocational Peer Specialists and others working to improve employment outcomes.

Enroll in our 10-week online course, 5 online Modules and 6 web/discussion meetings. At the end of each Module is a test and a Discussion Board. The curriculum has been piloted in 4 states and has been delivered to five additional classes of Employment Specialists throughout the U.S. and internationally.

Registration is open now. Be sure to review the website for full information on this program. There is a nominal fee for this course and some CEU's are available. For information or registration please

click here for the website or contact the instructor, Joan Rapp, at [617-353-3549](tel:617-353-3549) or [joanrapp@bu.edu](mailto:joanrapp@bu.edu).

### **Individuals Needed for an Anonymous Survey on Vocational Recovery Competencies**

Have you been working or did you work with a vocational provider? If so, your participation in this study would be invaluable.

Boston University Center for Psychiatric Rehabilitation is conducting a study which aims to identify the competencies needed by vocational providers (for example, employment specialists, vocational counselors, among others) to help people with psychiatric disabilities to get and keep jobs.

### **Self-Directed Skill Lessons: Skills for Socializing**

The skill lessons in [Skills for Socializing](#) are:

- Introducing Yourself
- Introducing Others
- Greeting Acquaintances
- Initiating Conversations
- Conversing about Social Topics
- Decoding Body Language
- Selecting Jokes

The [Self-Directed Skill Lessons](#) include outlines, examples, and practices in each skill lesson; and they are designed to walk an individual through how to perform the skill one step at a time. These skill lessons may be used by individuals in a self-directed way and by practitioners as part of a skill teaching curriculum.

For more information about the Self-Directed Skill Lessons, go to: </store/curricula/self-directed-skill-lessons/>

For any questions about this product, please contact Sue McNamara by e-mail at [suemacs@bu.edu](mailto:suemacs@bu.edu) or by phone at [\(617\) 358-2574](tel:617-358-2574).

### **LinkedIn Group: Employing People with Psychiatric Disabilities**

If you are a person in recovery, employer, or supporter of people with psychiatric disabilities, we invite you to join the Center's new LinkedIn group. For more information, or to join, please visit our LinkedIn page.

### **Psychiatric Rehabilitation Journal**

#### **Call for Papers: Special Issue on Disability Policy Research**

The Editors of *Psychiatric Rehabilitation Journal* are soliciting papers for a special issue that will be devoted to the topic of research on disability policy as it pertains to people with psychiatric disabilities and behavioral health conditions. This special issue aims to advance the state of knowledge and expertise regarding policies relevant to improving rehabilitation services for and the quality of life of people with psychiatric disabilities and complex, chronic behavioral health conditions. High quality research is sought on the effects of federal, state, and local government disability and related policies on access to, quality, cost, and utilization of psychiatric rehabilitation services, behavioral health, quality of life, and well-being. Rigorous research with significant implications for future policy development to better support people with behavioral health challenges is also welcomed. We are particularly interested in evaluations of large-scale demonstrations at the national, state, and local government levels, studies utilizing data from nationally representative surveys, and rigorous quantitative analyses, although policy analyses and large-scale qualitative studies with clear disability policy implications are also welcomed. Policies of interest include, but are not limited to, those affecting disability determination, disability benefit application and receipt, employment, income support, housing and homelessness, education, health, child welfare, criminal and juvenile justice, peer support, family and other caretakers, defense personnel, and veterans. We are interested in how policies directed at broader populations specifically affect people with behavioral health challenges; therefore, although the policies examined or implicated may be more broadly targeted, all papers must specifically include analyses pertaining directly to psychiatric disability and behavioral health conditions.

Guest Editor Crystal R. Blyler, Ph.D., Senior Researcher, Mathematica Policy Research will oversee the special issue.

All papers will be peer reviewed, and should be submitted through the Manuscript Submission Portal, under the Instructions to Authors at <http://www.apa.org/pubs/journals/prj>. Please select Special Issue for article "type" when completing your submission. Submissions should follow the standard guidelines for PRJ. The deadline for submission of papers is February 1, 2016, with the plan to publish the special issue in 2017.

### **Tell Us What You Think**

Boston University's Center for Psychiatric Rehabilitation is responsible for providing resource materials, information, and assistance to individuals and organizations working in or related to the field of psychiatric rehabilitation. Our records indicate that you have been involved with or received information from us through training, technical assistance or one of our dissemination efforts within the past 12 months.

We would greatly appreciate you taking a moment to answer the few questions in the survey that you will find at this link.

Take the Survey

### **Through your feedback, we are able to improve the quality of information you receive!**

The survey is anonymous and takes only a few minutes to complete.

Thank you in advance!

**\*If you don't remember** ever having participated in a training of any kind or receiving any information from us, use the survey to tell us what you would be interested in knowing more about.

Take the Survey Now

This project was developed under a grant with funding from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the Center for Mental Health Services Substance Abuse and Mental Health Services Administration, United States Department of Health and Human Services (NIDILRR grant 90RT5029). NIDILRR is a Center within the Administration for Community Living (ACL), Department of Health and Human Services (HHS). The contents of this project do not necessarily

represent the policy of NIDILRR, ACL, HHS, and you should not assume endorsement by the Federal Government.